

The background of the slide is an abstract watercolor wash in various shades of blue, ranging from deep navy to light sky blue, with soft, irregular edges. A solid grey horizontal bar spans the bottom of the slide, providing a background for the text.

# Theory of Change

MTT PROJECTS

KAREN DELFAU  
MTT GEDSI ADVISOR

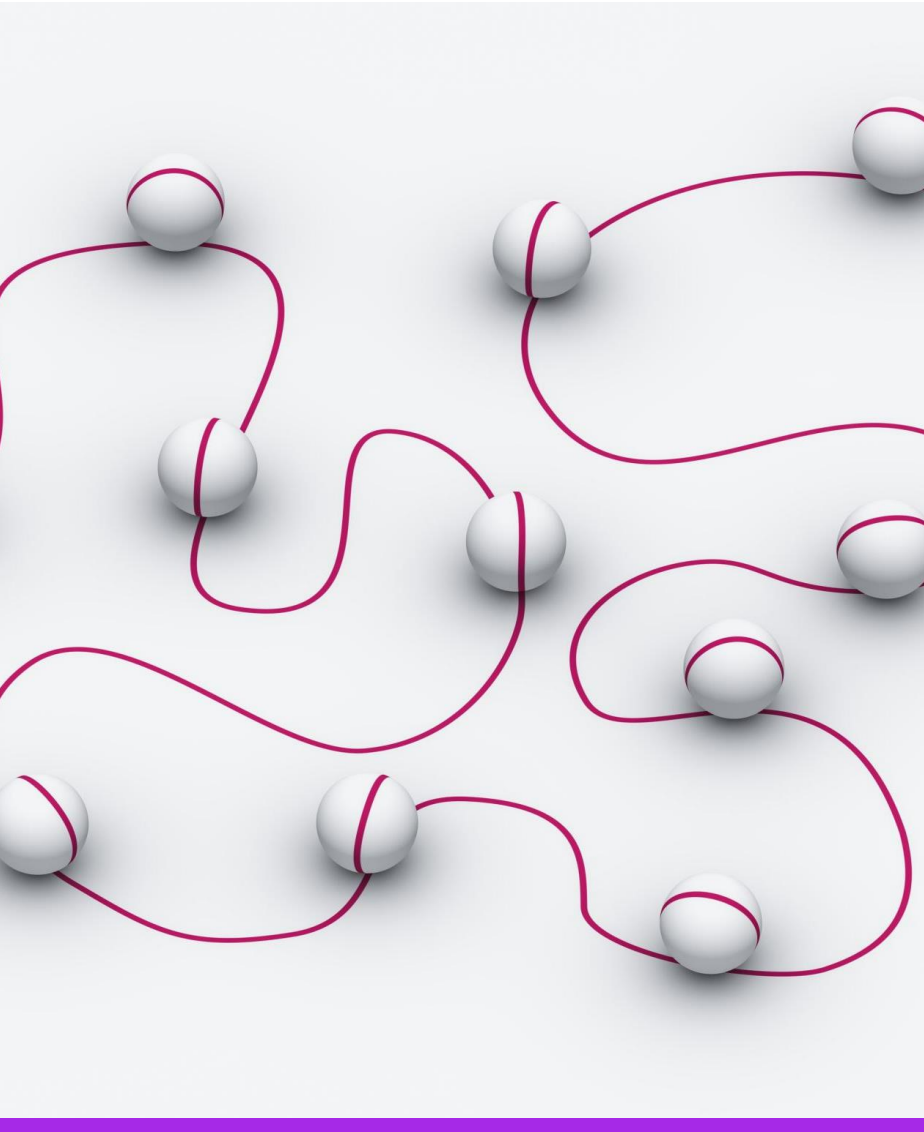


## Process Flow THEORY OF CHANGE



# Theory of Change

- A Theory of Change is a model of a change process. It is a set of theories that describe and explain the multiple steps in a change process.
- A ToC is an **outcomes-based** approach which applies critical thinking to the design, implementation and evaluation of initiatives and programs intended to support change in their contexts – links to Outcome Mapping.
- Theories of change serve to create alignment between stakeholders on the long-term goals, short-term and long-term objectives, and underlying assumptions for a project or program.



# Theory of Change

A Theory of Change takes a **wide perspective of a desired change**, carefully probing the assumptions behind each step in what may be a long and complex process.

Articulating a theory of change often entails

- thinking through all the steps along a path toward a desired change,
- identifying the preconditions that will enable (and possibly inhibit) each step,
- listing the activities that will produce those conditions, and
- explaining why those activities are likely to work.

It is often, but not always, presented as a flow chart.

# What is a Theory of Change



A **visualization** exercise that enables us to focus our energy on specific future realities which are not only desirable, but possible and probable.



A set of assumptions and abstract projections regarding **how we believe reality could unfold in the immediate future**, based on

- i) a realistic analysis of the current context,
- ii) a self-assessment about our capabilities of process facilitation, and
- iii) a critical and explicit review of our assumptions.



An informed, thoughtful, and **action-based approach that helps us to identify milestones and conditions** that have to occur on the path towards the change that we want to contribute to happen.



# What is a Theory of Change



A multi-stakeholder and **collaborative experiential learning exercise** that encourages the development of the **flexible rationale** needed to analyze complex social change.



A semi-structured **change map** that links our strategic actions to specific process results that we want to contribute to happen in our immediate environment.



A process tool that helps us to **monitor**, consciously and critically, our **individual and also collective way of thinking and acting**.



# 5 elements of a Theory of Change



1) The **actors** (individuals or groups) who are trying to bring about change;



2) The **context or situation** that influences the actors, and which they are trying to change;



3) The **ideas or theories** on which the actors draw when 'looking at' a situation and deciding how best to act;



4) The **reflection and decision-making processes** that help actors to develop strategy, review success and failure and make improvements to both their ideas and their strategy; and



5) The **strategy** that gives the reasons and provides a framework for taking particular action.

# How is a theory of change developed?

A theory of change has a number of elements. Each of these elements is defined on the following pages, with guiding questions and a simple example.

The process of developing a theory of change should always start by being clear about the **scope**. To do this, you should answer three questions:

- **Audience:** who is it for? Who needs to act to create change?
- **Purpose:** why are we doing it?
- **Rigour:** how far do we need to go to get a meaningful answer?

Answering these questions will help you to be clear about:

- **Timeframe:** the timeframe your theory of change applies to
- **Development:** who you need to involve in the development of the reform
- **Refinement:** how often you need to refine the theory of change
- **Measurement:** how to define progress and ensure success
- **Presentation:** what format the theory of change needs to be presented in

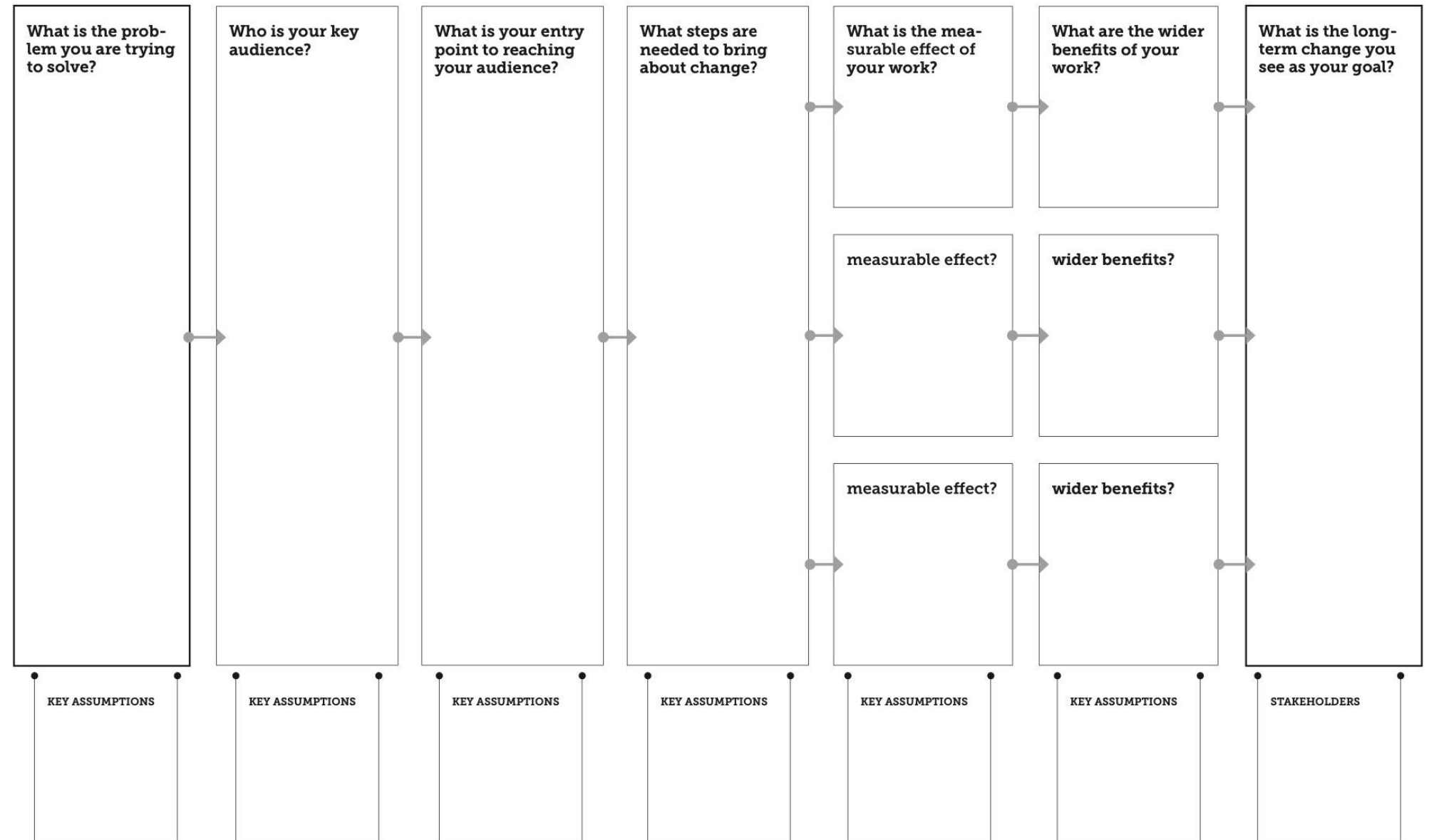


I want to clarify my priorities  
by defining my goals and the path to reach them

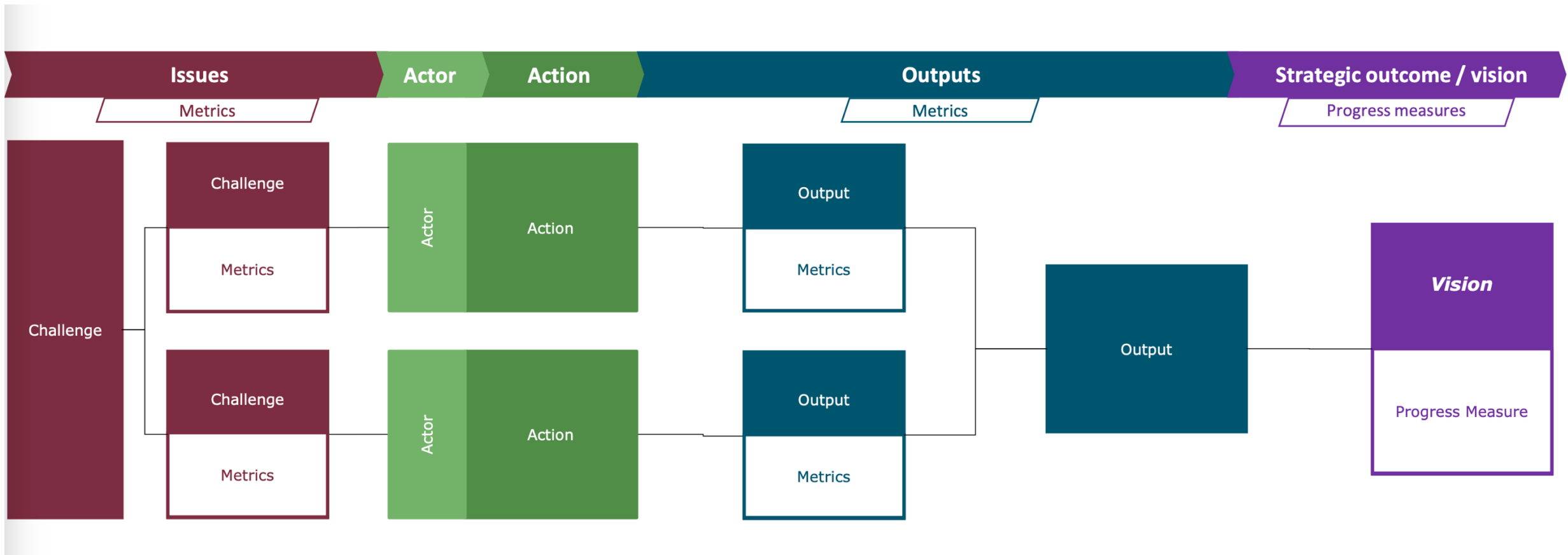
## THEORY OF CHANGE

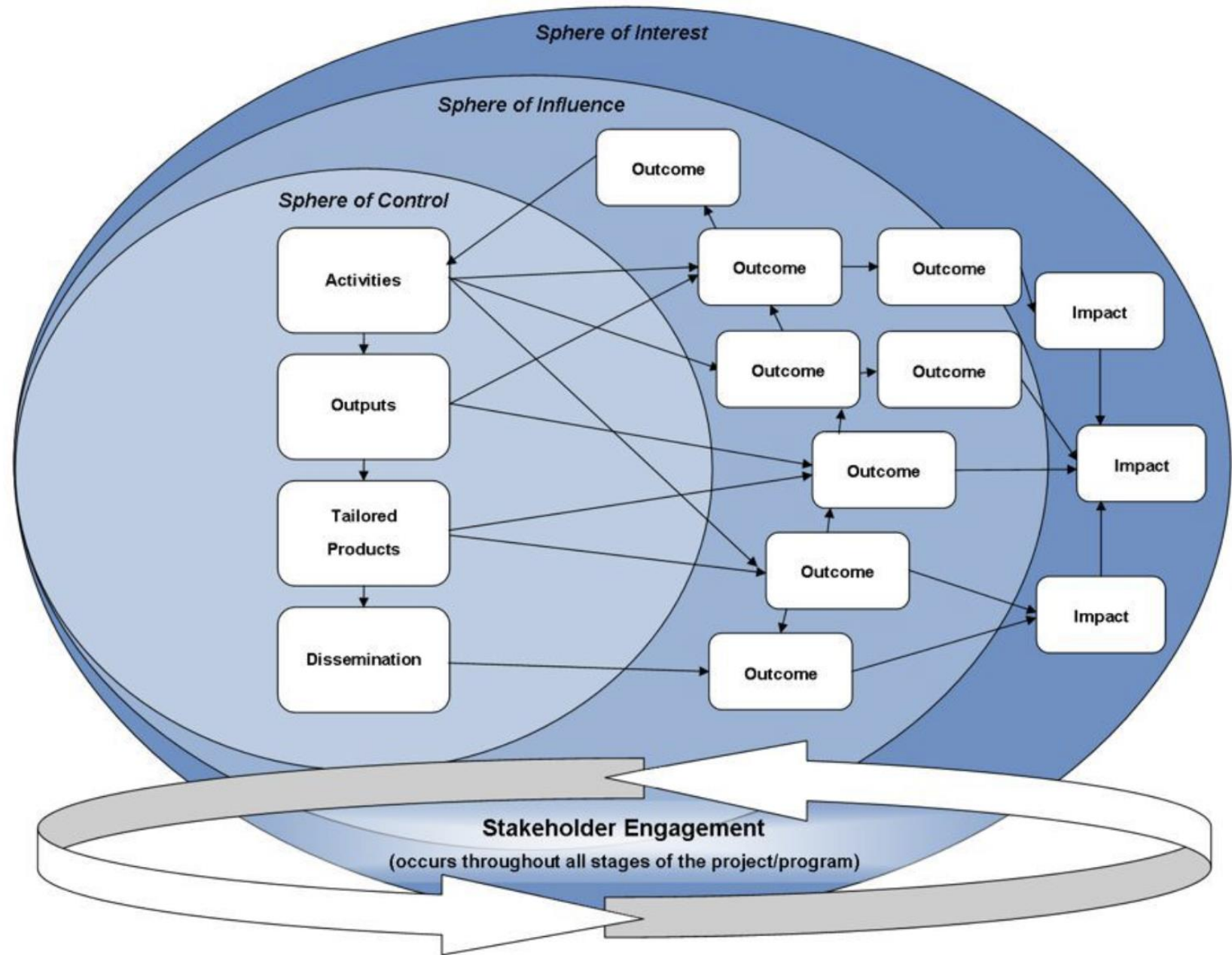
# NESTA Toolkit

[https://media.nesta.org.uk/documents/Resources\\_2017\\_version\\_09.pdf](https://media.nesta.org.uk/documents/Resources_2017_version_09.pdf)





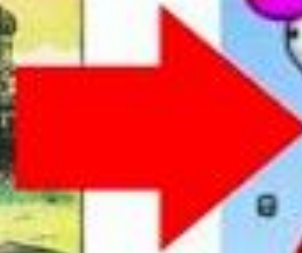




# Illustrating ToC



SOME EXAMPLES



SOURCE: USAID: [HTTPS://USAIDLEARNINGLAB.ORG/LAB-NOTES/WHAT-THING-CALLED-THEORY-CHANGE](https://USAIDLEARNINGLAB.ORG/LAB-NOTES/WHAT-THING-CALLED-THEORY-CHANGE)



# THEORY OF CHANGE

## ASSUMPTIONS

- All communities & voices are equal
- Individuals have the ability to change institutions and systems
- Our team lives by its values

Relationships



Human Capital



Financial Resources



Information



## PRE-CONDITIONS

- Need for accountability exists
- Political/civic space to operate
- Communities willing to participate
- Partnerships to facilitate change

## COALITION BUILDING



## INTERMEDIATE OUTCOMES



KNOWLEDGE & SKILLS



COMMUNITIES FOR CHANGE

## LONG-TERM OUTCOMES

ACTIVE, ENGAGED CITIZENS  
&  
RESPONSIBLE LEADERS

OUR IMPACT

MORE INCLUSIVE &  
ACCOUNTABLE SOCIETIES

## OUTPUTS



CAMPAIGNS  
COLLABORATION HUBS



INCUBATORS & TRAINING  
FEEDBACK MECHANISMS



MULTI-STAKEHOLDER INITIATIVES  
POLICY CHANGE

CROSS CUTTING THEMES:  
ADAPTIVE LEARNING | GENDER EQUITY | SUSTAINED ENGAGEMENT



- Mission: Our mission is to make governance work for people through supporting active citizens, responsible leaders and accountable institutions.

# WOCAN's Theory of Change

## PURPOSE

ADVANCE WOMEN'S EMPOWERMENT & COLLECTIVE ACTION TO TACKLE CLIMATE CHANGE, POVERTY AND FOOD INSECURITY WITHIN ENABLING ENVIRONMENTS

## IMPACT

WOMEN'S EMPOWERMENT  
AND COLLECTIVE ACTION

ENABLING ENVIRONMENT

## OUTCOMES



Increased access & control over resources



Greater voice & decision making



Supportive relationships for knowledge sharing & leadership



More \$ and attention to gender in policies

## OUTPUTS



Funding for women's organizations



W+ Applications



Effective networks



Assessment & Advice to organizations



Organizational plans & policies

## ACTIVITIES

WLCAN  
Leadership  
Circles

W+  
Standard

Leadership &  
gender training

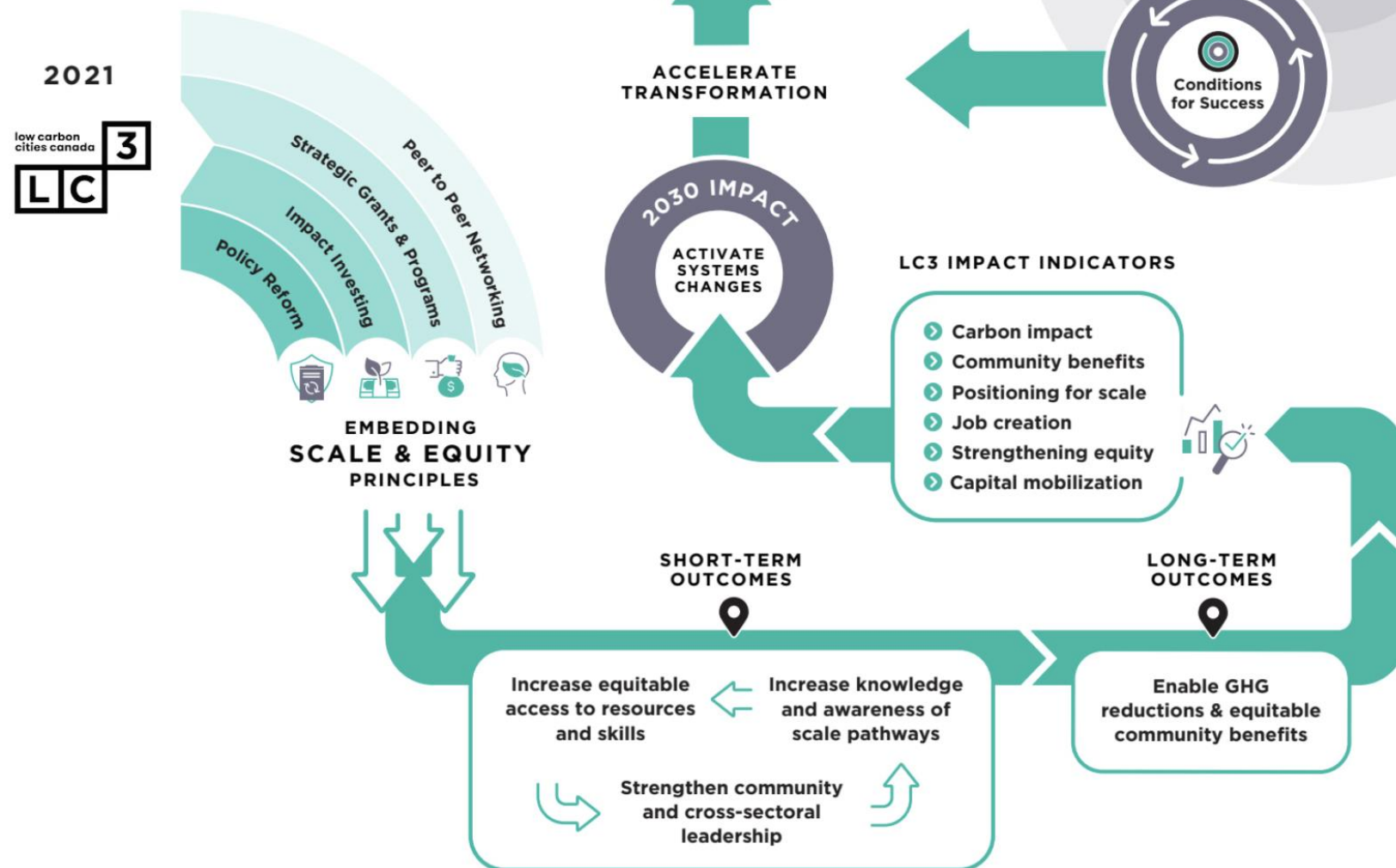
Technical  
Support

Membership  
engagement

Innovation  
Incubator

# Low Carbon Cities Canada Theory of Change

Enable scale-up of low carbon actions  
and equitable community benefits.







---

# Developing a ToC

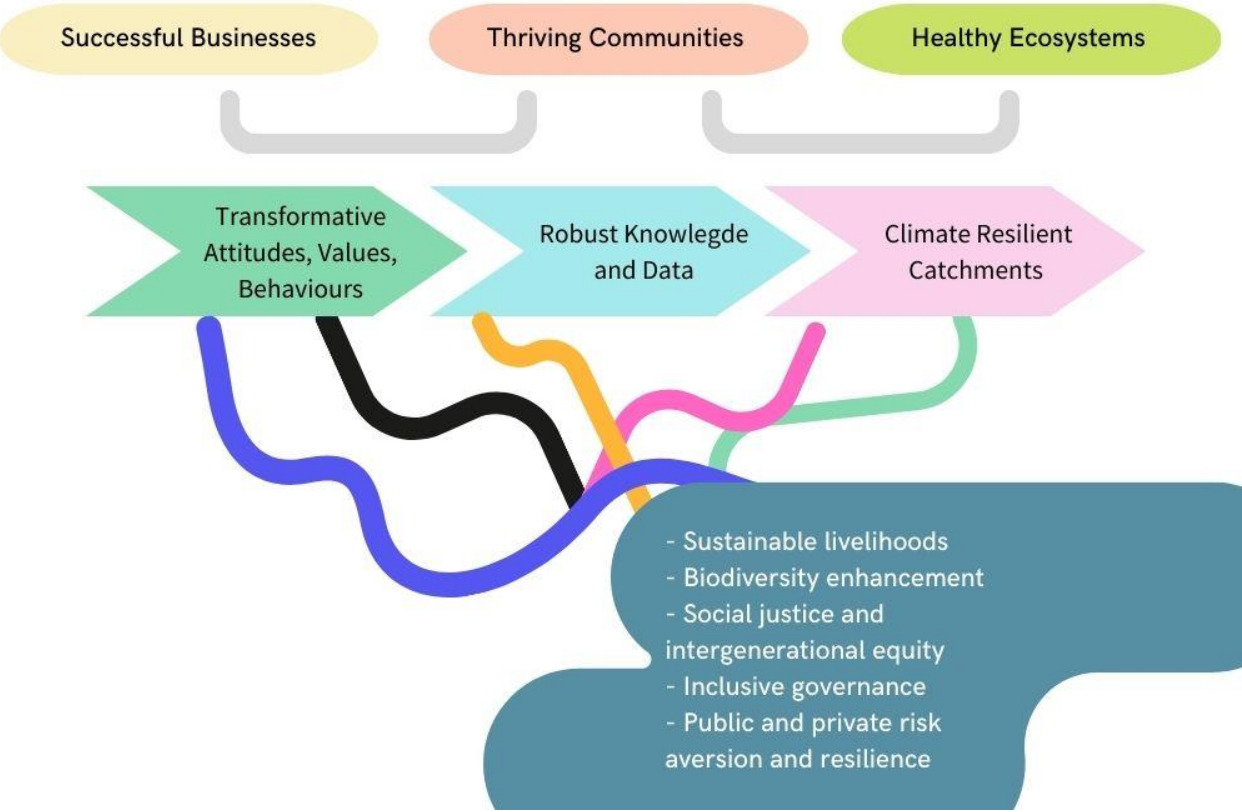
Process example:

Water Stewardship Asia Pacific (2022-23)

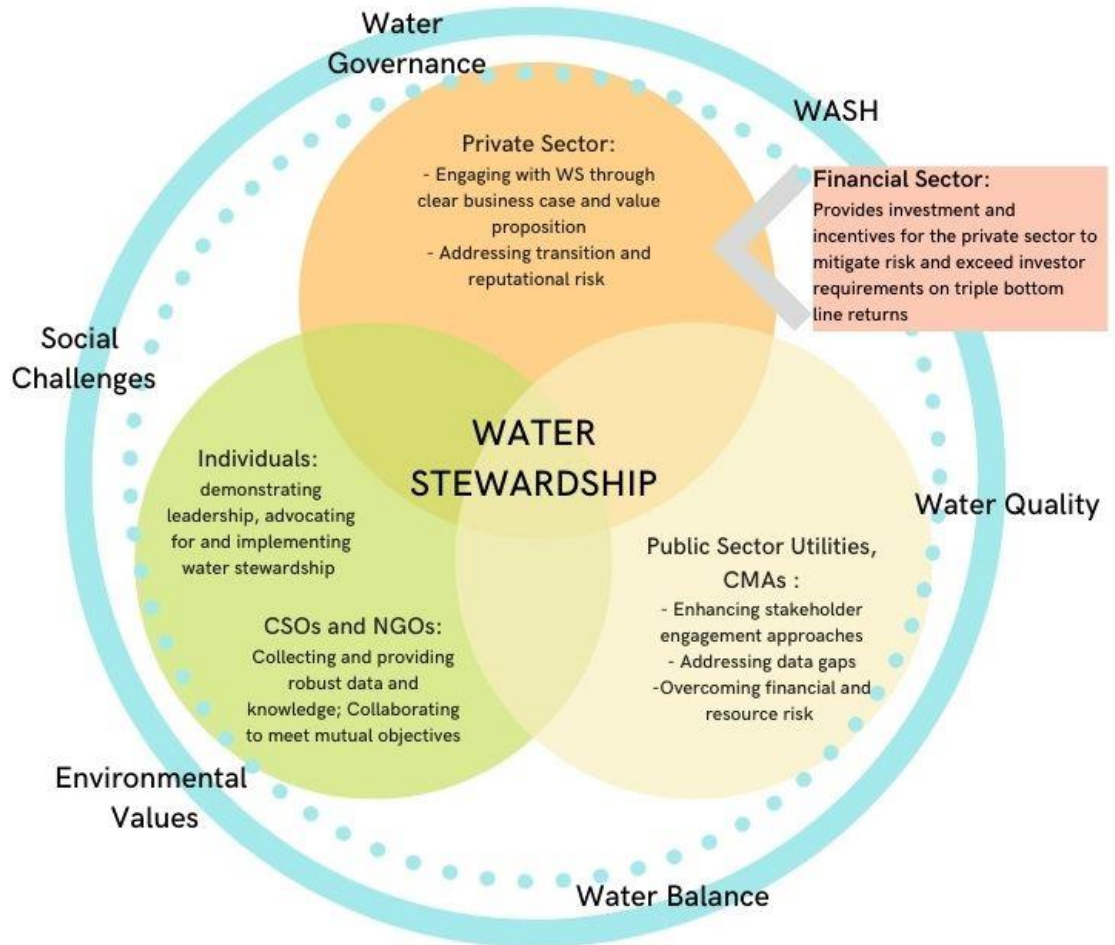




# WSAP Vision: Thriving Catchments



**Goal: Water Stewardship:**  
The use of water that is socially and culturally equitable, environmentally sustainable and economically beneficial, achieved through a stakeholder-inclusive process that involves site- and catchment-based action.



# Strategic Priorities



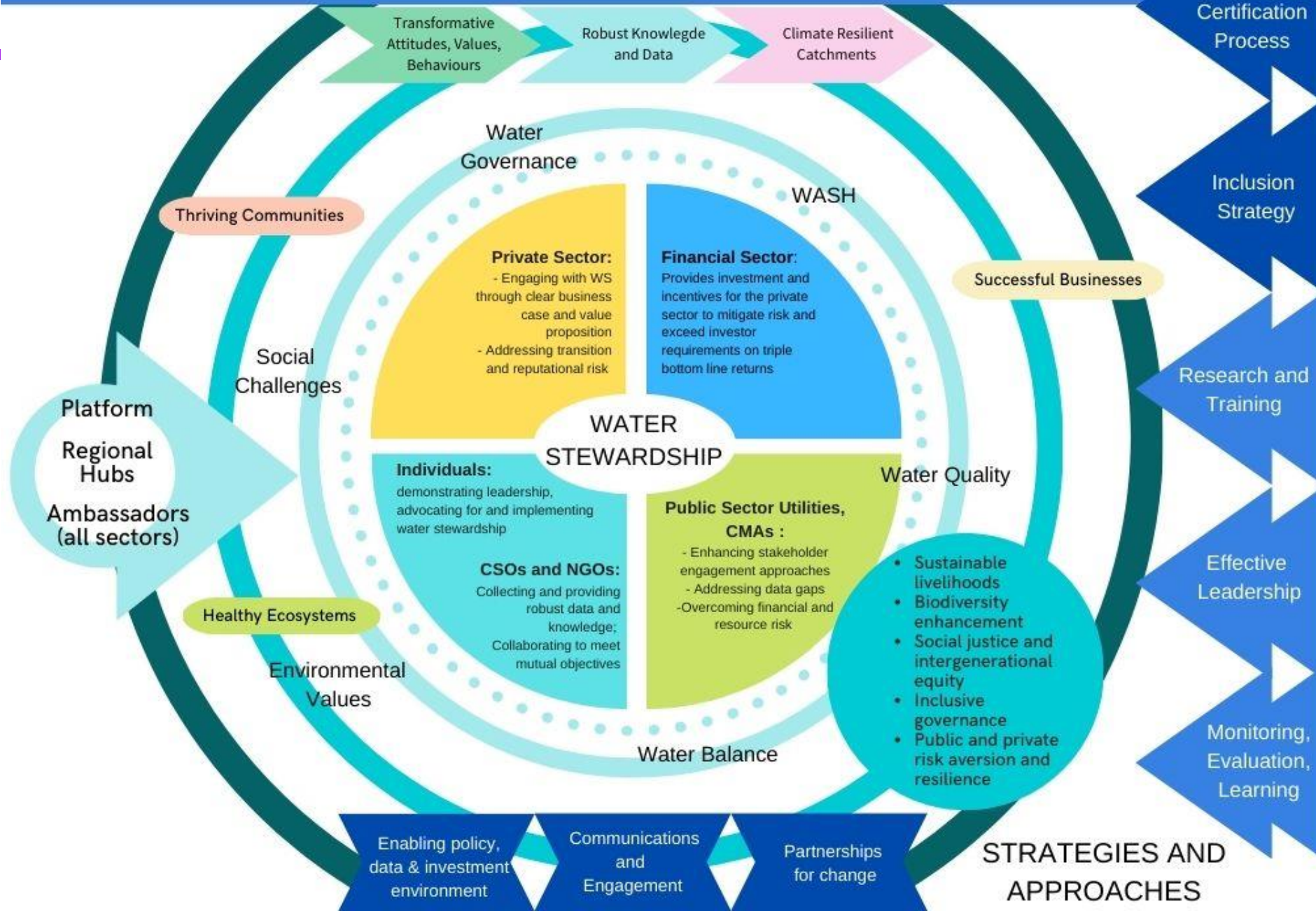
## Enablers





## Goal: Water Stewardship:

The use of water that is socially and culturally equitable, environmentally sustainable and economically beneficial, achieved through a stakeholder-inclusive process that involves site- and catchment-based action.





# Goal: Water Stewardship

The use of water that is socially and culturally equitable, environmentally sustainable and economically beneficial, achieved through a stakeholder-inclusive process that involves site- and catchment-based action.

## Water Stewardship Outcomes

### short-term

Transformative Attitudes,  
Values, Behaviours

Climate Resilient  
Catchments

### long-term

Thriving Communities

Successful Businesses

Healthy Ecosystems

- Sustainable livelihoods
- Biodiversity enhancement
- Social justice and intergenerational equity
- Inclusive governance
- Public and private risk aversion and resilience

## Drivers & Enablers

### Internal:

- Transparent Verification Process
- Inclusion Strategy
- Research and training
- Effective Leadership
- Monitoring, Evaluation, and Learning
- Communications and engagement

### External:

- Robust Knowledge and Data
- Enabling policy, data & investment environment
- Partnerships for change



## Shared Objectives

Good Water Governance  
Good Water Quality  
Safe Water, Sanitation & Hygiene  
Sustainable Water Balance  
Healthy Environmental Values  
Social Inclusion

## Mechanisms / Process

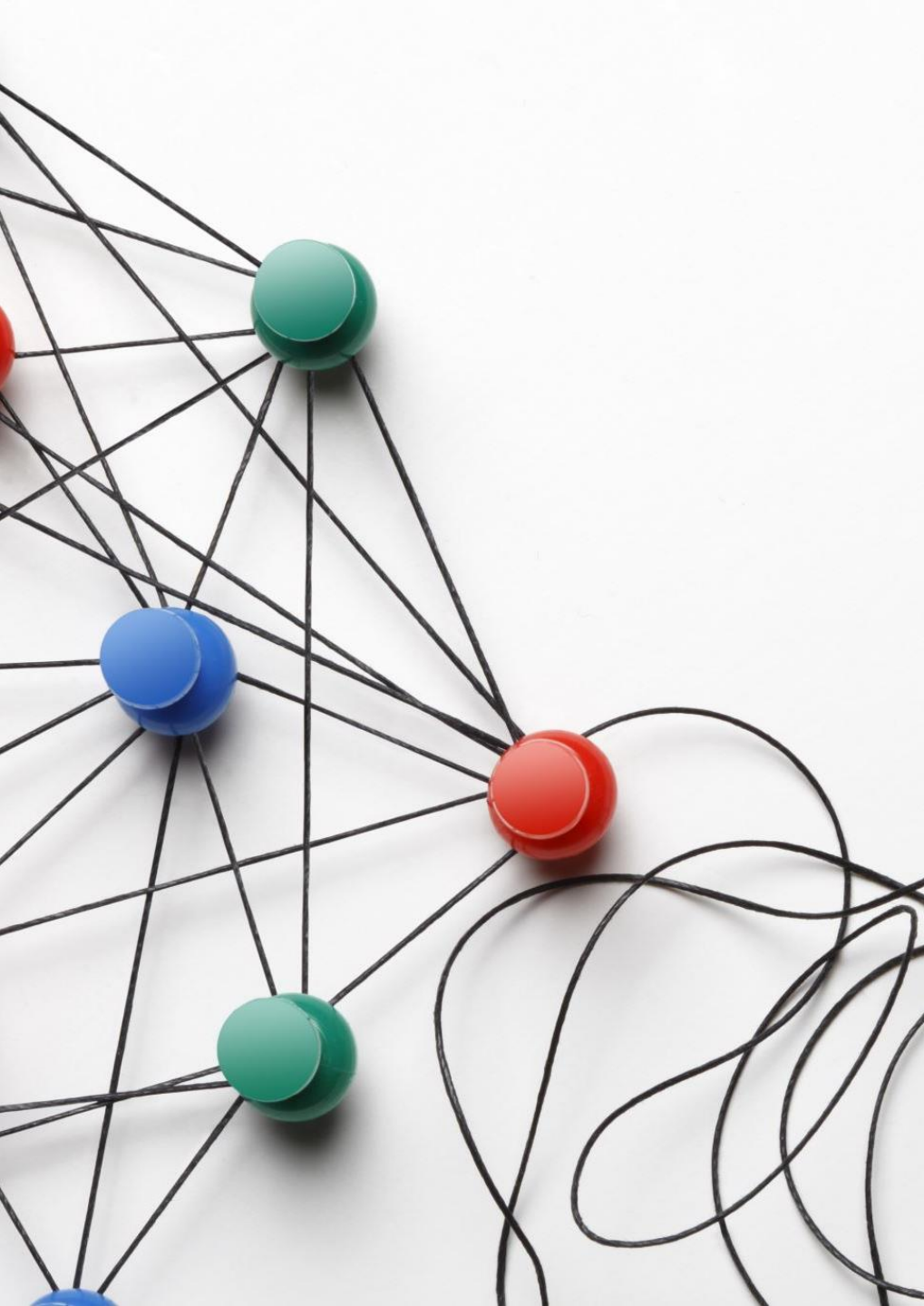
- Integrated stakeholder-driven approach
- Inclusion
- Water Stewardship Standard
- Water Stewardship Facility
- Regional Hubs
- Ambassadors (all actor sectors)

- 
1. In conclusion, what's the purpose and advantage of a Theory of Change? Share this on the learning portal.
  2. Find a Theory of Change and share it on the learning portal with a sentence about what you like about it.

# Project Frameworks

---

How to use them together, when to use what,  
differences and similarities



---

## ToC vs LFA

- A logic model takes a more narrow practical approach at the relationship between inputs and results. It is often presented as a table listing the steps from inputs or resources through the achievement of a desired program goal.
- Some grant makers use separate logic models to chart the implementation components of Theory of Change.

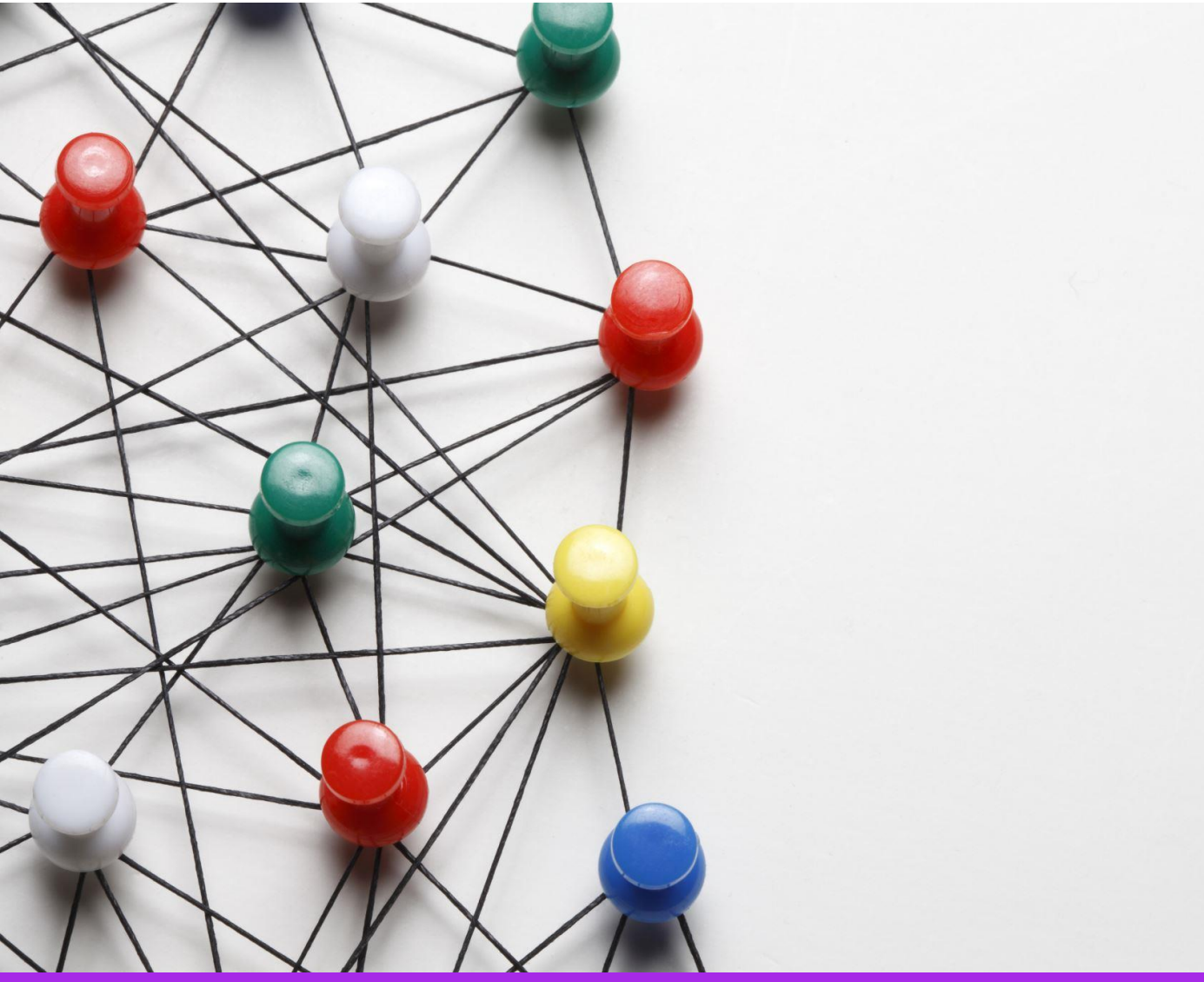


---

# ToC vs LFA

- ToC “seeks to describe at each and every level of the theory chain why one outcome leads to the other and why one activity will lead to an intended outcome/ result.
- “In a theory of change approach the assumptions underlying the internal logic or causal links chain need to be examined and tested.”
- *Source: Walters, H 2007, Capacity Development, Institutional Change and Theory of Change: What do we mean and where are the linkages. p 11.*





# Using LFA and ToC together

- It can be used together with a Logical Framework Approach in order to describe how and why an activity, output or outcome in the LFA leads to the other.
- In a theory of change approach the assumptions underlying the internal logic of the LFA need to be examined and tested.